

This class is conducted entirely in Spanish and requires students to participate actively. The students will continue to explore the language and its structure and grammar, participate and communicate on a variety of topics. Reading and writing skills will also be expanded. Students will become more familiar with the contributions made by Spanish-speaking people in the world of arts, sciences, sports, etc.

#### STUDENT OUTCOMES:

The National Standards for Foreign Language Learning (NSFLL) consists of five components: communication (1.1 – 1.3), culture (2.1 – 2.2), connection (3.1 – 3.2), comparison (4.1 – 4.2), and community (5.1 – 5.2).

#### UNIT I:

1. **List and identify** 5 different types of foods and appliances. (1.1)
2. **Form and utilize** positive and negative **tu** commands for **ar, er, ir** regular, irregular and stem-changing verbs (1.1,1.3)
3. **Form, utilize and translate** the impersonal **se**. (1.1,1.3)

**Conduct research** on Spanish songs, proverbs, countries, foods, films, etc (1.2,1.3,2.1,2.2,3.1,3.2,5.2)

#### UNIT II:

4. **List and identify** 5 different types of foods and outdoor equipment. (1.1)
5. **Form and utilize** positive and negative **usted, ustedes** commands for **ar, er, ir** regular, irregular and stem-changing verbs (1.1,1.3)
6. **Use** the preposition **por** and give at least 4 different examples

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#### UNIT III:

7. **List and identify** 10 places one visits in another country. (1.1)
8. **List and identify** 5 activities one does in another country. (1.1)
9. **Form and write** 5 sentences with verbs that are used with infinitives. (1.1,1.3)
10. **Use** negative and positive commands for safety travel. (1.1,1.3)
11. **Form** the present subjunctive for **ar, er, ir** regular, irregular, and stem-changing verbs and **write** 5 sentences using the present subjunctive (1.1,1.3)

**Conduct research** on Spanish songs, proverbs, countries, foods, films, etc (1.2,1.3,2.1,2.2,3.1,3.2,5.2)

#### UNIT IV:

12. **List** 10 words related to places to visit, staying in a hotel, and tourist behavior (1.1)
13. **List and identify** 10 tourist activities (1.1)
14. **Use** negative and positive commands for safety travel. (1.1,1.3)
15. **Form** the present subjunctive for **ar, er, ir** stem-changing verbs and **write** 5 sentences using the present subjunctive (1.1,1.3)

16. **Write** 10 sentences in the present subjunctive using impersonal expression (1.1,1.3)

**Conduct research** on Spanish songs, proverbs, countries, foods, films, etc (1.2,1.3,2.1,2.2,3.1,3.2,5.2)

UNIT V:

17. **List** 10 professions in Spanish and **write** a sentence for each one. (1.1)  
18. **Form** the future tense for regular, irregular verbs and stem-changing verbs and **identify** the endings (1.1, 1.3)  
19. **Write** 3 different ways to express an action in the future. (1.1,1.3)  
20. **Write** 10 sentences in the present subjunctive using impersonal expressions (1.1,1.3)

**Conduct research** on Spanish songs, proverbs, countries, foods, films, etc (1.2,1.3,2.1,2.2,3.1,3.2,5.2)

UNIT VI:

21. **List** 10 words related to earth, energy and the environment (1.1)  
22. **Form** the future tense of other irregular verbs and **identify** the endings (1.1, 1.3)  
23. **List** 4 verbs and/or expressions that express doubt (**1.1**)  
24. **Form** the present subjunctive and **write** 6 sentences with expressions of doubt (1.1,1.3)  
25. **Write** 3 impersonal expressions that express doubt. (1.1,1.3)

**Conduct research** on Spanish songs, proverbs, countries, foods, films, etc (1.2,1.3,2.1,2.2,3.1,3.2,5.2)

REQUIRED MATERIALS:

- Textbook- Realidades 2
- Workbook- Realidades 2
- Blindfold is just as important as the textbook.

Note: It is mandatory that the textbook and workbook be brought everyday. Students are also required to bring paper, pencils and pens to class. Students will be instructed when to bring the blindfold to class.

**CLASSWORK/HOMEWORK- 25% EACH**

Everything that you do in class is graded: conversation, textbook work, board work, working with a partner, etc. Participate with enthusiasm and get full credit.

Homework will come from the textbook, workbook, worksheets, board work or other tasks as assigned. Homework re-enforces what was learned that day.

Note: Homework is due the next day unless you are absent. If the homework is late one day then it is graded no higher than a "B". If two (2) days late then it is graded no higher than a "C" if everything is correct. If it is late three (3) days then it is graded no higher than a "D" if everything is correct. After 3 days, it is a zero (0).

**TESTS- 30%**

Expect a test about every two weeks. Tests may consist of multiple choice, short answer and essay. Tests are based on class work and homework.

**QUIZ- 15%**

A quiz will be given every Friday. It will be based on vocabulary, verbs, grammar or culture. It is extremely important to do all class work and homework.

**PROJECTS- 5%**

Projects will consist of written reports, presentations, library assignments, etc.

**OVERALL GRADING- 40% PER QUARTER, 20% FOR FINAL EXAM.**

**CLASS RULES**

1. Be seated and silent when the bell rings.
2. Respect others. Talking negatively about someone, putting someone down or interrupting others will not be tolerated.
3. Keep the class clean. Eating is not permitted in class.
4. Be positive.
5. Other

Internet Grade Policy

**ALL PARENTS MUST READ AND SIGN THIS AGREEMENT.** Students and parents have access to their grades twenty-four hours a day, seven days a week, via my website. Grades are routinely updated and are made available using the password you provide below. It is Palma's policy that both the teacher and the parent will make a conscious effort to routinely update and monitor each students grade. We recommend that you choose a password that you can remember and use it for each class your son may be taking. If you have any questions, please feel free to contact me.

Do want grades on online \_\_\_\_\_

Student Name \_\_\_\_\_ Class: Spanish IV Honors

Password \_\_\_\_\_ (6-24 lower case)

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

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Do not want grades on online \_\_\_\_\_

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